

# Creating a Digital Business Card To Share With People You Meet



Group Name: TapIn

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#### WHAT IS TAP?

The Technology Ambassadors Program at GGC is an award winning program that aims to increase the number of students who pursue an IT major or minor, particularly in those underrepresented in computing.

# PROJECT GOALS

When it comes to networking, you never know when you will meet someone that can help you with your career. For example, what if you came across a recruiter and they were curious with what you have done as a student? You don't normally carry a resume with you so how would you show them what you have done? The goal of this project is to guide students through a workshop where they will get hands-on experience with HTML, JavaScript, and CSS as they build their very own digital business card. The students will also experience new technology in the form of NFC chips. We aim to encourage students to continue working on their business card as they grow as students.

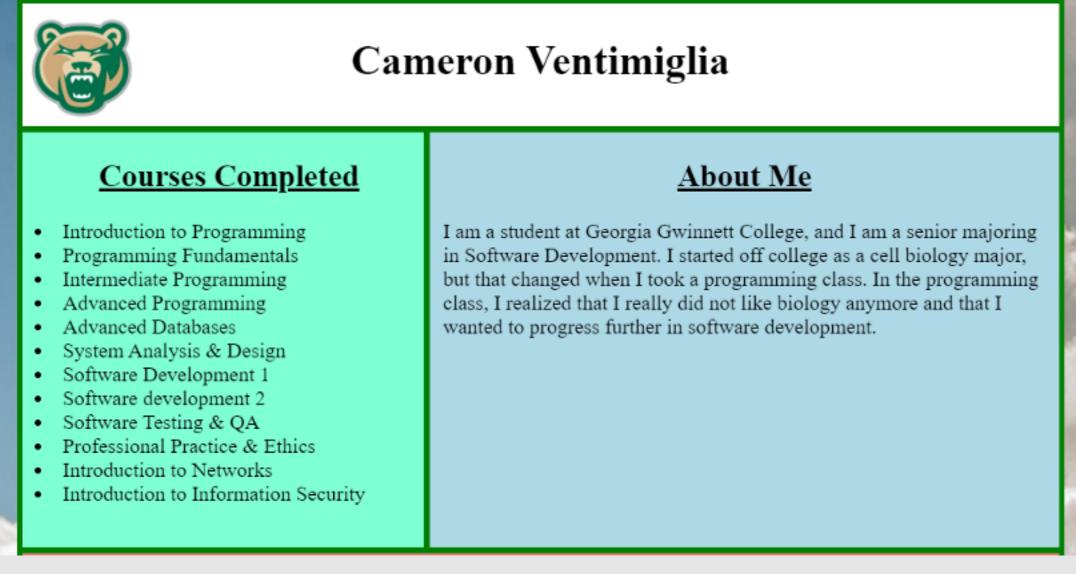
# PROJECT DESCRIPTION

In this project, students are creating their own digital business card using HTML, JavaScript, and CSS. The HTML is broken up into five sections where they will fill out information about themselves, the courses they have taken, work/project experience, personal goals, and social media links they want people to view. Once the student is satisfied with the current state of their business card, we link it to their own NFC chip that they can take and share with other people.

#### **TECHNOLOGY**

We are using HTML to build the page, JavaScript to add more programming logic, and CSS to style the page. We are also using NFC chips to allow the students to share the page they create.





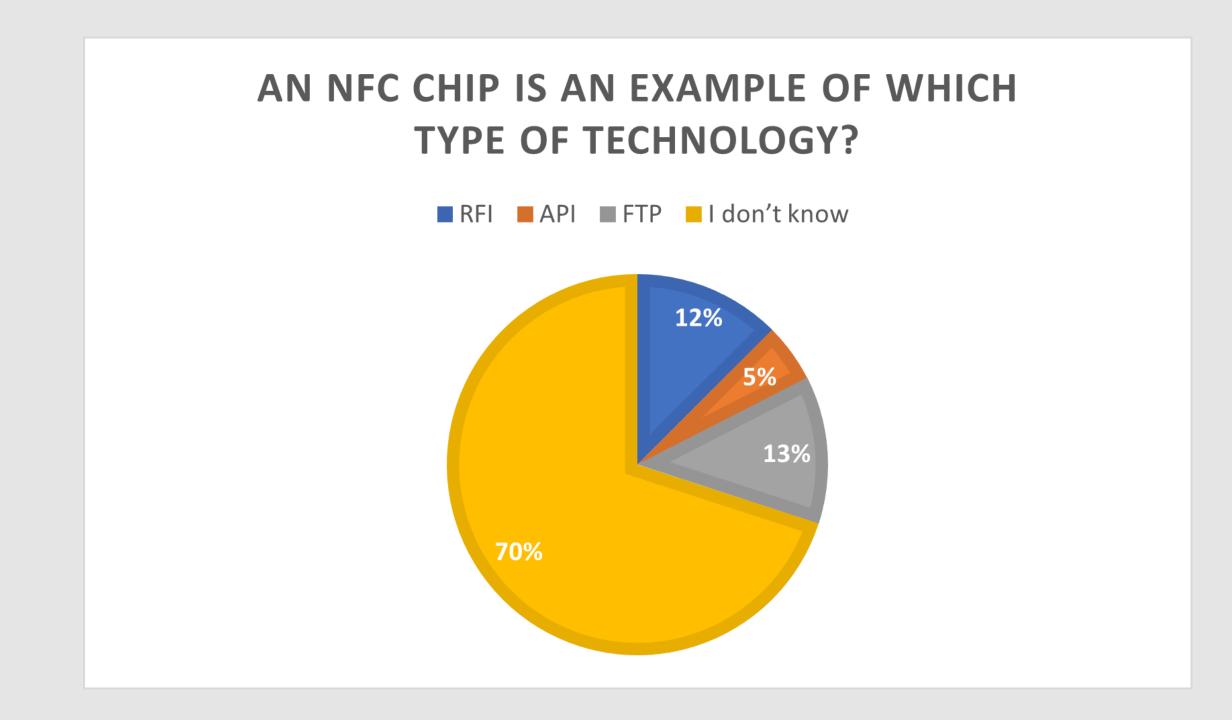


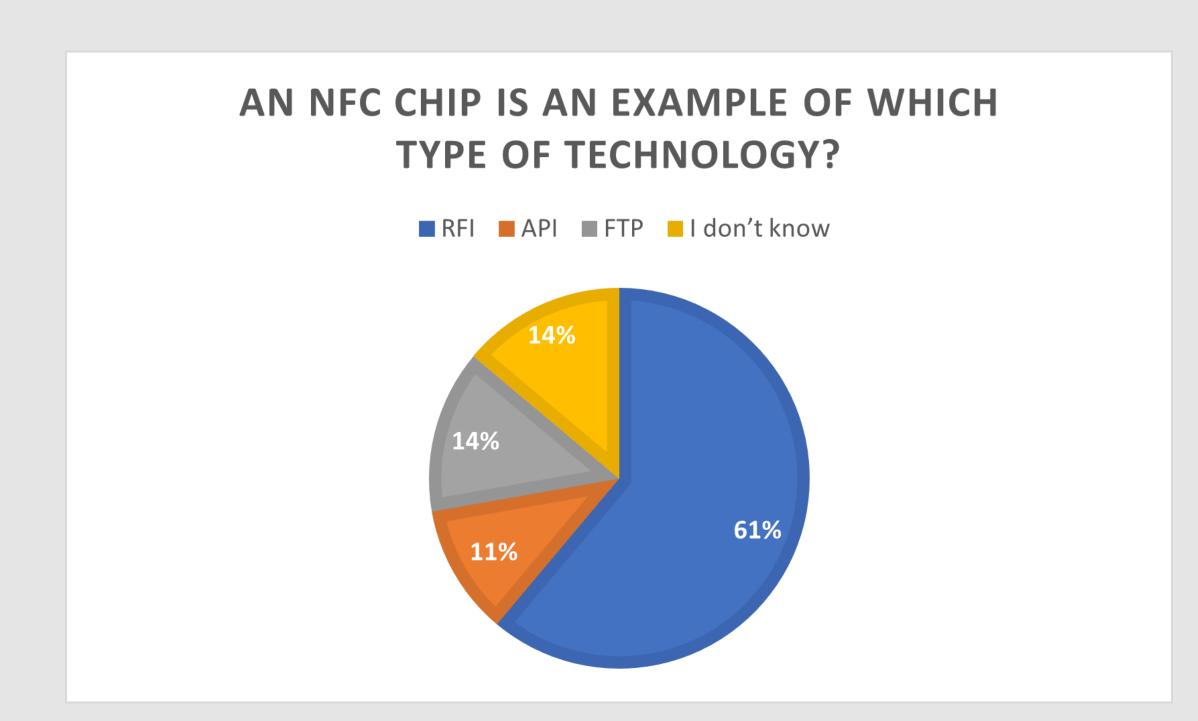
## CARD EXAMPLE

Scan the QR code or use our NFC chip to view a card example.



## RESULTS FROM OUR WORKSHOP





The pie chart on the left represents the pre-workshop survey data while the pie chart on the right represents post-workshop survey data. As you can see in the above pie charts, only 12% of the students knew what type of technology an NFC chip is before the workshop. After the workshop, 61% of the students knew what type of technology an NFC chip is.